

APPENDIX 1:

EVALUATION OF LECTURE MATERIALS AND QUESTIONS

- Evaluation of Lecture Materials is carried out mainly on RPS which accommodates Student Center Learning (SCL) such as Problem Based Learning (PBL) either through Faculty or Department workshops.
- Coordination of the evaluation of lecture materials and examinations by the scientific field group.

GPM makes a question evaluation form that must be filled out by the lecturer of the subject being tested and must be approved by the Science Field Group (Skills Field group/KBK). If it is Acc, then the questions will be distributed to the students taking the courses, if not, they need to be corrected.

GPM S-1 CHEMISTRY 2021

UAS QUESTION EVALUATION FORM

Course Name :

MK code/credit :

Study Program/faculty : Chemistry/FSM

Exam Schedule :

Number of questions :

Subject matter according to RPS		Question Number								
		1	2	3	4	5	6	7	8	9
1.										
2.										
3.										
4.										
5.										
6.										
7.										

Note: *) fill with for the appropriate column

Semarang,

Knowing/Agreeing

Supporting lecturer

Head of KBK

Example:

PHYSICAL ORGANIC CHEMISTRY CLASS B EVEN SEMESTER 2020/2021

LECTURER: DR. BAMBANG CAHYONO

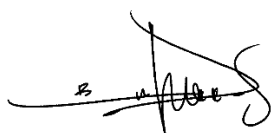
CPMK:

Students are able to design research and prepare mini research proposals in the field of Chemistry with independent, quality, measurable performance, and avoid plagiarism, and present them with a responsible attitude (C3, P3, A3)

SUB CPMK	QUESTION POINT NUMBER
Students are able to apply theoretical concepts from the theoretical framework and conceptual framework (C3)	No. 1 and 2
Students are able to apply theoretical concepts from How to develop a methodology of a research (C3)	No. 1 and 2
Students are able to choose the appearance of graphs, curves, tables for research purposes (C3)	It's on Assignment, not tested
Students are able to design research and prepare mini research proposals in the field of Chemistry with independent, quality, measurable performance, and avoid plagiarism, and present them with a responsible attitude (C3, P3, A3)	Question number 1, 2 and 3

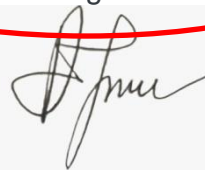
Semarang, 15 June 2021

Lecturer / Examiner




Bambang Cahyono, Dr.

Knowing,
Head of KBK Organic Chemistry



Dra. Dewi Kusriani, MSi

An example of an RPS being evaluated and updated is as follows:

	EVALUASI DAN PENGEMBANGAN RENCANA PEMBELAJARAN SEMESTER (RPS)			
	Program studi : Kimia		Fakultas : Sains dan Matematika (FSM)	
Mata kuliah :	Kimia Organik I	Kode : PAKM6324	SKS : 2 sks	Sem : 2
Dosen Pengampu :	Dr. Bambang Cahyono, dkk			



PERMASALAHAN	EVALUASI	PENGEMBANGAN /PERBAIKAN KUALITAS	CATATAN
<ul style="list-style-type: none"> Tuntutan Masyarakat dan Regulasi dari Pemerintah agar semua matakuliah diarahkan ke outcome proses pembelajaran Diterapkannya Kurikulum Kampus Merdeka 	<p>Perlu dilakukan penyesuaian dan implementasi yang dijamin mutunya dengan memasukkan kompetensi yang dihasilkan dari metode case study dan Project Base Learning</p>	<ul style="list-style-type: none"> Perlu dilakukan perbaikan/penyesuaian terhadap CPMK dan Sub CPMK Perlu dilakukan perbaikan/penyesuaian terhadap metode pembelajaran Perlu dilakukan perbaikan/penyesuaian terhadap pengalaman belajar mahasiswa Perlu dilakukan perbaikan/penyesuaian terhadap Penilaian Perlu dilakukan perbaikan/penyesuaian terhadap bobot penilaian 	<p>Semua tindakan perbaikan dituliskan dengan huruf merah</p>