

Appendix 2_Evaluation of Teaching and learning Process

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Table 6.2 Performance Indicator of Chemistry Departement

Indica tor	2017	2018	2019	2020	Target 2021
Satisfaction index of lecture performance	3,52	3,56	3,53	3,5	3,6

3. Evaluation of the learning process. This evaluation is carried out every semester in all courses. This instrument measures the performance of the lecturer in the teaching process. This evaluation includes the performance/competence of the lecturer in teaching process and assessment of the lecture material including assignments and evaluation plans whether it has been submitted at the beginning or not. The courses offered are evaluated by students through a questionnaire at the end of each semester in the form of a lecturer performance index. The results are then analyzed by GPM which is then reported to the Head of the Department. Lecturers with a performance index below 3.00 out of 4.00 will be supervised and fostered by the Department. Examples of questionnaires include: the use of relevant literature in the course, the suitability between the topics presented by the lecturer and the course contract, the use of teaching methods to optimize interaction between students and lecturers, and assessment methods (examples of instruments are available in the appendix) and whether the method has been applied SCL or not. The results of the questionnaire were presented in front of the Department meeting and discussed points that needed to be improved and things that had been done well by the lecturers according to the students.

Examples of input or evaluation as in the 2020/2021 Academic Year PBM Evaluation :

Course Values that get the lowest average score from students

The lowest average value per question is:

1. Lowest: Students still think the lecture material they receive is difficult and
2. Unfinished tasks are discussed
3. And lecturers are not perfect in using media for learning

LP2MP conducted workshop trainings so that students are active (SCL Method) to improve understanding of the course for one week 19-1-2021 where lecturers who participated as facilitators in such training by the Department of Chemistry on 12-2-2021

Highest Average Per Question: namely:

1. Have given norms/Ethics
2. Number of meetings according to rps
3. And the lecturer teaches on time

The table above shows that the Satisfaction index of lecture performance is above 3.5 for TS-4, so in general students are satisfied with the performance of the lecturers and the courses taken.