



**Diponegoro University**  
**Faculty of Science and Mathematics**  
**Undergraduate Program Of Chemistry**

Module designation	<b>Religion</b>
Semester(s) in which the module is taught	1
Person responsible for the module	Islamiyati, S.Ag.,M.Si.,M.H
Language	Indonesian
Relation to curriculum	Compulsory/ <del>elective</del> / <del>specialisation</del>
Teaching methods	Lecture
Workload (incl. contact hours, self-study hours)	Face to face: 1 x (2 x 50 min); Structured study: 1 x (2 x 60 min); Self-study: 1 x (2 x 60 min)
Credit points	2
Required and recommended prerequisites for joining the module	No requirement
Module objectives/intended learning outcomes	Students will be able to apply (C3), Articulation (P4), and Characterization (A5) from the teachings of Islam as the basis and guidelines for behavior and personality and mindset to support scientific professionalism.

Content	<ol style="list-style-type: none"> <li>1. Introduction to lectures and introductions, Scope of Islamic Religious Education material</li> <li>2. Philosophy of Divinity, Faith, and Faithfulness, Implementation of Faith and Taqwa in modern life</li> <li>3. Human Nature According to Islam</li> <li>4. Human Rights and Democracy in Islam</li> <li>5. Ethics, Morals, and Morals</li> <li>6. Science, Technology, and Arts in Islam</li> <li>7. Harmony Between Religious People</li> <li>8. Civil Society and People's Welfare</li> <li>9. Islamic culture</li> <li>10. Islamic Political System (applying Islamic teachings in solving state problems, for example; corruption, terrorism, radicalism)</li> <li>11. The Islamic concept of physics</li> <li>12. Islam and physics (Case Analysis)</li> <li>13. Islam and Economics</li> <li>14. Problems of Muslims in Modern Times and their solutions</li> </ol>
Exams and assessment formats	Mid-Semester Exam and Final Exam
Study and examination requirements	<p>Participatory Activities 20%</p> <p>Project Results 30%</p> <p>Task 10%</p> <p>Quiz 10%</p> <p>Mid-semester 15%</p> <p>Final exams 15%</p>
Reading list	<ol style="list-style-type: none"> <li>1. Deden Makbulloh, 2018, Pendidikan Agama Islam, Grafindo, Jakarta.</li> <li>2. -----, 2000, Islam Untuk Disiplin Ilmu FISIKA , Sosial Politik, Depag RI, Jakarta.</li> <li>3. Anshori, Abdul Ghofur, 2005, FISIKA dan Praktik Perwakafan di Indonesia, Yogyakarta: Pilar Media.</li> <li>4. Azizy, A. Qodri, Membangun Fondasi Ekonomi Umat: Meneropong Prospek Berkembangnya Ekonomi Islam, Yogyakarta: Pustaka Pelajar, 2004.</li> <li>5. Azra, Azyumardi ed., et. al., Berderma Untuk Semua, Jakarta: Teraju, 2003.</li> <li>6. Azra, Azyumardi dkk., 2003, Buku Tulis Pendidikan Agama Islam, Dipertais Jakarta, Depag RI.</li> <li>7. Bahreisjy, Husein, Hadist Shahih Al-Jami'ush shahih Bukhari Muslim, CV Karya Utama, Surabaya, t.th.</li> <li>8. Daud Ali, Muhammad, 1998, Pendidikan Agama Islam, Rajawali Press, Jakarta.</li> <li>9. Depag RI, 1976, Al-Quran dan Terjemahan, PT. Toha Putra, Semarang.</li> <li>10. Islamiyati, 2018, Pendidikan Agama Islam di Perguruan Tinggi Umum, Magistra Utama, Semarang</li> </ol>