Module designation	English
Semester(s) in which the module is taught	1
Person responsible for the module	Dra. Dewi Murni, M.A
Language	Indonesian
Relation to curriculum	Compulsory/ elective / specialisation
Teaching methods	Lecture
Workload (incl. contact hours, self-study hours)	Face to face : 1 x (2 x 50 min) Structured study: 1 x (2 x 60 min) Self study: 1 x (2 x 60 min)
Credit points	2
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Able to compile ideas, thoughts, and scientific arguments responsibly and based on academic ethics and communicate to the academic community and the broader community through the media.
Content	 Scope, intermediate, and reading Explanation of scanning and scanning techniques Explanation of skimming and skimming techniques Explanation of the correct use of the dictionary and the practice of using the dictionary Explanation and understanding of inference, explanation of how to find inference, and use of inference in English text Explanation of the definition of the main idea and explain how to find the main idea in the English text Review and practice reading techniques
Exams and assessment formats	Mid-Semester Exam and Final Exam

Study and examination requirements	Participatory Activities -20% Project Results -30% Task -10% Quiz -10% Mid-semester -15% Final exams -15%
Reading list	 Ackert, Patricia.1987. "Cause and Effect": Intermediate reading Practice. Singapore: Harper & Row Publisher Allen, Virgina French. 1983. "A Progressive Reader": Book 1. Washington DC: English Teaching Division Educational and Cultural Affairs United States Information Agency Lucas, Michael. 1981, "English in Fact". London: Heinnemann Educational Books Ltd Mikulecky, Beatrice C. 1986. "Reading Power. Boston": Addison Wesley Publishing Co Mosback, Gerald Et al. 1986. "Practical Faster Reading". Cambridge: Cambridge University Press Walter, Chaterine.1986. "Genuine Articles". Cambridge: Cambridge University Press Walter, Chaterine.1986. "Authentic Reading". Cambridge: Cambridge University Press